

COURSE NUMBER: EDUC. 422-04
COURSE NAME: Learning Disabilities
SEMESTER: Summer Session (1974)
(July 2-Aug. 9)

CALENDAR DESCRIPTION

Diagnosis and remediation of disabilities in clinical and classroom settings.

COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Times</u>
Dick Schamber	July 2-Aug.9	M.W.	8:30 - 12:20

Range of Topics

The general objective of the course is to provide an avenue for guided study of the field of learning disability and children with learning problems. The course will involve a brief discussion of terminology and an historical overview of the field of learning disability, an examination of the works of the major theorists in the field, diagnosis or assessment in both the clinical and classroom setting (including discussion of available tests and informal methods of assessment), remediation in both the clinical and classroom setting, and other topics relating to learning and learning problems which might be of utility to the group. Field experience and observation will be arranged if possible. Primary focus will be given to the elementary school-aged child.

Recommended Reading

Reading assignments will be announced the first week of class. Generally the assignments will be reasonable, with optional reading materials also made available.

Requirements

Abstracts of three articles in the current literature relating to learning disability.

A project of potential use to the student. The project may be selected from a wide range of options, e.g., a paper of NO MORE than five type-written pages; practical field experience; preparation of materials of use to the student in the future; OR a student-proposed project of potential use. There will be two objective (multiple choice, etc.) tests and a take-home final.